



# CLASS NEWSLETTER

## Sow, Grow and Farm



Welcome back! We have many exciting things to look forward to this term including: performing at Wembley as part of Young Voices 2026 and our Farmer's Market!

Our main topic this term is Sow, Grow and Farm which is predominately Geography focussed. We will look at the importance of being self-sufficient, allotments, UK Farming and the difference between farming in North and South America. Our Science is also linked to the topic and looks at the life cycle and reproductive system of a plant and pollinator. Throughout the topic, we will be cooking with foods that are in season and drawing botanical pictures. We would like to invite you to our Farmer's Market (Thursday 9<sup>th</sup> April) to celebrate our learning at the end of our topic, where we will be selling the goods that we have baked and other produce that we have made in order to raise money for charity.

Overview of the project:

### English

#### Spring 1:

Purpose: To entertain

Outcomes: Third person narrative, descriptive setting

Text: Tom's Midnight Garden Philippa Pearce  
Tom's Midnight Garden graphic novel Edith



#### Autumn 2

Purpose: To entertain, to inform

Outcomes: Poem, balanced argument

Texts: Varmints Helen Ward

The Promise Nicola Davies



**Maths:** Multiplication and division, Fractions, decimals and percentages, perimeter and area, statistics

**Science:** Properties of materials, Life cycles

**Geography:** UK Farming and Farming in North and South America.

**PSHE:** Dreams and Goals, Healthy Me

**PE:** Football and hockey

**RE:** Sikhism and Christianity

**Computing:** Systems and networking

**Art:** Nature's art

**DT:** Re-design a recipe

**Learning Behaviour:** Ambition and Honesty

## Timetable

Start: 8:40am

Finish: 3:15pm

## PE

Monday & Wednesday

Children will come into school in PE kits. All children must have a white top or house colour, black or navy shorts. Trainers, joggers and jumpers will be required for outdoor PE.

## Forest School

Alternate Mondays. all children need wellies and a waterproof coat

## Equipment:

They must also have a named water bottle and waterproof coat in school every day.

All equipment is provided so children should not have pencil cases in school.

## Snacks:

Healthy snacks are encouraged, e.g. Fruit and cereal bars. No sweets, chocolate or crisps please. Please help us to be careful of nut allergies and not send any nut products to school. Children also require a spill proof bottle of water.

No fruit juice – only still water please.

## Homework:

**Reading** – You should read with your child at least 5 times a week at home.

**Spellings** – Sent out on a Monday and tested on the Monday after. These can be completed on Spelling Shed

**TT Rockstars**- Use TT Rockstars to practise times tables. Children will be tested through the '99 club' on a Tuesday

**Topic homework:** There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

**TT Rockstars**- Children should concentrate on learning number facts, using Times Table Rock Stars ([www.ttrockstars.com](http://www.ttrockstars.com)) They will then be tested during the '99' club.

## Dates

Back to school: Tuesday 6<sup>th</sup> January

Thurs 29<sup>th</sup> Jan Young Voices assembly (all of yr 5)

Wed 4<sup>th</sup> Feb Young Voices Concert (Wembley)

Tues 10<sup>th</sup> Feb Trip to Silverstone

Half term: Monday 16<sup>th</sup> February– Friday 20<sup>th</sup> Feb

Mon 23<sup>rd</sup> and Wed 25<sup>th</sup> March – Parents Evenings

Break up for Easter: Friday 27<sup>th</sup> March

Farmer's Market: Thursday 9<sup>th</sup> April

## Our Team

Mrs Fetta (Pangolin Class teacher)

Mr Simmons (Panda Class teacher)

Mrs Corkery (LSA)

Miss Wright (LSA)

Thank you for your support  
Year 5 team

Plan a 'rainbow garden' using a different fruit or vegetable for each colour in the rainbow. List the names and colours of each plant or vegetable and how they can be used.



Create a sensory trail! Find flowers or leaves with a fragrant scent, or plants with interesting textures. Take an adult on your trail, perhaps blindfold them to test their sensory perception!

Find out the food miles travelled by the ingredients of your evening meal.

Make a flower arrangement using florist foam blocks and found foliage. Decide on a theme or colour scheme for your arrangement. Photograph your finished piece to show others at school.

Attract birds to your garden by making them a delicious bird cake. Combine melted lard with seeds, nuts and dried fruit. You'll find lots of recipes online



Present a list of the environmental advantages and disadvantages of using local land for allotments.

Design your own growing area in your garden. Make a detailed, labelled plan, showing what you would grow.

Vocabulary:

Climate, weather, arable, pastoral, sustainability, biodegradable, crops, germination, pollination, seed dispersal



**Recommended book list:**

**The Secret Garden by Frances Hodgson Burnett**  
**Return to the Secret Garden**  
**Nadiya's Bake me a story**  
**The Promise by Nicola Davies**  
**The Giving Tree by Shel Silverstein**