

Year 5



Broughton Community Schools



CLASS NEWSLETTER

Ancient Greeks

This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. If you have any old magazines, wrapping paper, scrap materials and buttons then please send them in with your child for our art project, Mixed Media. You child will also need a piece of cardboard for the first week back- a cereal box will be fine. We would like to invite you to our Art exhibition to see our wonderful pieces of art on Tuesday 7th July at 2.30pm in the school hall.

If you would like to contact us, you can email us on our school email addresses:

Pangolin Class (Mrs Fetta)

pangolin@broughton.bucks.sch.uk

Panda Class (Mr Simmons)

panda@broughton.bucks.sch.uk

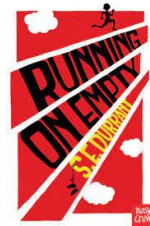
The project for this term is "Ancient Greeks". The main focus of this project is to investigate the developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. Overview of the project:

English: Summer 1:

Purpose: To inform

Outcomes: Persuasive letter

Text: Running on Empty by SE Durrar



Summer 2:

Purpose: To discuss

Outcomes: Debates, speeches, myth

Text: The Adventures of Odysseus by Hugh Lupton and Daniel Morden

Maths: Shape, position and direction, decimals, negative numbers, converting units and volume.

Science: Properties and changes of materials

Geography: Revision of locational knowledge and reading grid references

History: Ancient Greeks

PSHE: Relationships and Changing Me

PE: Cricket and athletics

RE: Buddhism, Christianity

Computing: Stop motion animation and Online safety

Learning Behaviour: Friendship and Resilience

Art: Mixed Media

DT: Design an eco-gadget bike

Timetable

Start: 8:40am

Finish: 3:15pm

PE

Monday & Wednesday

Children will come into school in PE kits. All children must have a white top or house colour, black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE.

Forest School

Alternate Mondays all children need wellies and a waterproof coat.

Equipment:

Children must have a named water bottle and waterproof coat in school every day. All equipment is provided so children **do not** need pencil cases in school. Please remember a sun hat and sun cream.

Snacks:

Healthy snacks are encouraged, e.g. Fruit and cereal bars. No sweets, chocolate or crisps please. Please help us to be careful of nut allergies and not send any nut products to school. Children also require a spill proof bottle of water. No fruit juice - only still water please.

Homework:

Reading - You should read with your child at least 5 times a week at home. Children then need to blog on their Reading Cloud account to record their reading.

Spellings - Sent out on a Monday and tested on the Monday after. These can be completed on Spelling Shed or on a paper copy.

TT Rockstars- Use TT Rockstars to practice times tables. Children will be tested through the '99 club' on a Tuesday

Topic homework:

There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

TT Rockstars- Children should concentrate on learning number facts, using Times Table Rock Stars (www.ttrockstars.com) They will then be tested during the '99' club.

Dates

Start school: Monday 13th April

Half term: Monday 25th May - Friday 29th May

Staff training day: Monday 1st June

Trip to National Paralympic Heritage Centre, Stoke Mandeville: TBC

Mixed Media Art exhibition: Tuesday 7th July

Year 5/6 Residential Trip: Friday 10th July - Monday 13th July

Break up for summer: Wednesday 22nd July

Our Team

Mrs Fetta (Pangolin Class teacher)

Mr Simmons (Panda Class teacher)

Miss Wright (LSA)

Mrs Corkery (LSA)

Miss Leonard (LSA)

Thank you for your support
Year 5 team

Look carefully at the shapes of the letters of the Greek alphabet. Practise forming them and pronouncing them. Can you teach the alphabet to your family?

Be inspired by Greek art! Look at online examples of pottery and create a design for an ancient Greek jug or bowl. You could choose a scene from Greek mythology to represent in your artwork or maybe another familiar story. Remember to use colours typical of Greek art, such as black, white, red and yellow.

Spot buildings influenced by Greek architecture around your nearest town or city, and take photographs to show in school. Hunt for columns, statues or pillars. Find out about different types of column (Doric, Ionic, Corinthian) and see if you can identify any of these on your hunt.

Can you think of your own portal? Write a story or create a game with different portals? How do they get from one world to the next?

Taste some traditional Greek dishes such as moussaka, figs, goat's cheese or ~~taramasalata~~. Write a food review, describing what you have eaten.



Ground Breaking Greeks

Look at holiday brochures and travel websites. Plan a family holiday to one of the Greek islands! If money was no object, where would you go?

Find out about famous Greek philosophers such as Plato, Aristotle, Archimedes and Pythagoras. How did their work influence life today? Make a scrapbook using downloaded images and drawings and write informative sentences and captions.

Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run. Time yourself each day. Can you beat your personal best?

Suggested reading

Great Leaders and Thinkers of Ancient Greece

Who Let the Gods Out? ~~Maz~~ Evans

Greek Myths: Meet the heroes, gods, and monsters of ancient Greece (DK) Jean Menzies

The Odyssey David Walser

Vocabulary

Mathematician, philosophy, labyrinth, mortal, minotaur, ancient, architecture, civilisation, democracy, hierarchy, legacy