

Year 3



Broughton Community Schools

CLASS NEWSLETTER



What skills do you need to be a successful Geographer? Through the Ages

The children have made a great start to Year 3. We are very proud of the transition they have made into the Junior school, they seem happy and settled. We want to make sure that the children are excited about school and are motivated to learn. We thank you in advance for making sure your child attends school every day on time, well rested and with the right equipment for the day ahead. If you would like to contact us you can email us on our school email address, penguin@broughton.bucks.sch.uk and albatross@broughton.bucks.sch.uk. We will be checking these emails once a week. However, if you have an urgent request (that needs a response that day) we do ask that you contact the school office so it can be dealt with promptly.

We begin the first half of our term with our Geography topic and our enquiry question, 'What skills are needed for a successful geographer?' We will be looking at countries in the UK and their capital cities, UK counties and much more as well as carrying out fieldwork enquiries which will compose of collecting data about traffic outside the school. The second half of the half term sees us looking at our History topic, 'Through the Ages'. This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by invention and technological advancement. For our Art sessions, we will be teaching children about Bell Beaker pottery. This will allow the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

English: UG Raymond Briggs

Maths: Place Value, addition and subtraction, Multiplication and division

Science: Skeletons, Nutrition and diet, Rocks.

Geography: What skills are needed to be a successful Geographer?

Art: Prehistoric pots

PSHE: Being me in my world

RE: Judaism

Computing: Computing systems and networks 1

PE: Yoga, Lacrosse and Swimming

Value this term: Responsibility and Kindness

Timetable

Start: 8:40am

Finish: 3:15pm

PE & FOREST SCHOOL THURSDAY & SWIMMING FRIDAY

Children will come into school in PE kits. All children must have a white top or house colour, black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE. Please remember swimming hat for swimming lessons. Albatross class will leave for swimming at 9am and Penguin will leave at 9.30 so please make sure your children arrive to school promptly.

Equipment:

Children must have a named water bottle and waterproof coat in school every day. All equipment is provided- the children should not bring in their own pencil cases. Please remember a sun hat and sun cream. As we have therapeutic classrooms in year 3 and like it to be a 'home from home' we will be asking the children to remove their outside shoes. Therefore, they can wear socks or are welcome to bring slippers or plimsoles to keep in school and change into.

Snacks:

Healthy snacks are encouraged, e.g. Fruit and cereal bars. No sweets, chocolate or crisps please. Please help us to be careful of nut allergies and not send any nut products to school. Children also require a spill proof bottle of water. No fruit juice - only still water please.

Homework:

Reading - You should read with your child at least 5 times a week at home.

Spellings - Sent out on a Monday and tested on the Monday after.

TT Rockstars- Use TT Rockstars to practise times tables. Children will be tested through the '99 club' on a Friday.

Topic homework:

There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

TT Rockstars- Children should concentrate on learning number facts, using Times Table Rock Stars (www.ttrockstars.com) They will then be tested during the '99' club.

Dates

Start of Autumn term: Monday 8th September

Individual Photos: Thursday 2nd October

Visit to Aylesbury library: Wednesday 8th October

Chiltern open air museum: Monday 17th November (letter to follow)

Half term- 27th- 31st October

Waterside Panto Trip: Wednesday 17th December

End of term: Friday 19th December

Our Team

Mrs Ratcliffe (Penguin Class teacher)

Mrs Kemp (Albatross Class teacher)

Miss Flanagan (LSA)

Miss Brackley (LSA)

Thank you for your support
Year 3 team



Can you name the cardinal points? Try to think of a mnemonic to remember the order. For example, **Never Eat Shredded Wheat**.

Key vocabulary

Human and physical features, cardinal points, grid references, equator, northern and southern hemisphere, transport, traffic survey, settlement, sustainability.

Oracy-Talking about sustainability.

What skills are needed to be a successful Geographer?

Would you rather: have a picnic with reusable plates and cutlery or one with disposable ones?

- 2655
- 2656
- 2357
- 2456
- 2453
- 2354



Match the four figure grid references to the OS map symbols.

I would rather because
 I would like to build upon what you are saying.....
 I disagree because.....

Create a timeline to put the following periods of prehistory into chronological order: Bronze Age, Iron Age and Stone Age (including the three periods of the Stone Age, Neolithic, Palaeolithic and Mesolithic). Use the internet or information books to find the approximate dates for each period.

Use information books or the internet to find out about Iron Age hillforts. Draw an illustration of an Iron Age hillfort and label its features, such as a hill, ditches, high walls or guarded gates. Write a short explanation about each of the features that you have labelled.

Good reads!

The History Detective Investigates: Stone Age to Iron Age
Clare Hibbert

Discover & Learn: Stone Age to Celts: The Study Book CGP Books

Savage Stone Age: Horrible Histories Terry Deary

Prehistoric Britain: Bronze Age and Iron Age Hill Forts Dawn
Finch

Explore: Celts Sonya Newland

Stone Age Boy Satoshi Kitamura

Through the Ages



These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Use the internet and information books to find images of artefacts from the Bronze Age. Use your existing knowledge and further research to create a table to provide information about some of the artefacts. Include an image or drawing of the artefact, the name of the artefact, its use and what it tells us about everyday life in the Bronze Age.

Use information books and the internet to find out about one of these aspects of Stone Age life: settlements, food, clothing, tools and weapons. Use your research to create an information poster about your chosen aspect. Include images and topic-specific vocabulary to make your information poster interesting for the reader.

Useful websites

BBC Bitesize - What was prehistoric Britain like? BBC

Bitesize - Prehistoric - KS2 History Natural History Museum

- Cheddar Man: Mesolithic Britain's blue-eyed boy Natural

History Museum - Cheddar Man FAQ British Museum -

Classroom resource - Bronze Age Britain DKfindout! - Iron

Age Hill Forts - What Are Hill Forts?