

Year 6



Broughton Community Schools

CLASS NEWSLETTER



The Ancient Kingdom of Benin and How to be a Geographer

Our history topic teaches children all about the ancient kingdom of Benin: how the ancient kingdom began, what life was like for the Edo people, the transatlantic slave trade and what we can learn from the Benin Bronzes. Our history topic links with our English texts: *The Undeclared*, *Journey Back to Freedom*, based on the life of Olaudah Equiano, and *Coming to England* - based on the life of Floella Benjamin.

Our geography project is all about the skills we need to be a geographer and then using these skills in fieldwork on our local area. Science includes living things and their habitats and electricity. In computing, we will look at coding, with a focus on the enigma code and visiting Bletchley Park.

If you would like to contact us, you can email us on our school email addresses:

Jaguar Class (Mrs Smith) jaguar@broughton.bucks.sch.uk

Ocelot Class (Mrs Shannon) ocelot@broughton.bucks.sch.uk

We will be checking these emails at least once a week, however, if you have an urgent request (that needs a response that day) we do ask that you contact the school office so it can be dealt with promptly.

Overview of Autumn in Year 6

English:

Autumn 1:

Purpose: To entertain

Outcomes: a poem and diary entry

Texts: *The Undeclared* by Kwame Alexander and Kadir Nelson

Journey to Freedom by Catherine Johnson

Autumn 2:

Purpose: To inform

Outcomes: a letter and non-chronological report

Texts: *Coming to England* by Floella Benjamin

Black and British: An Illustrated History by David Olusoga

Maths: Place value, number operations, fractions and measurement

Science: Living Things and their Habitats, Electricity

Geography: How to be a Geographer (a local fieldwork study)

History: The Ancient Kingdom of Benin

PSHE: Being Me in My World and Celebrating Difference

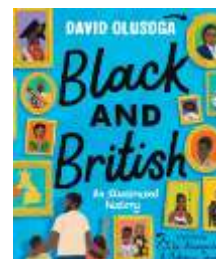
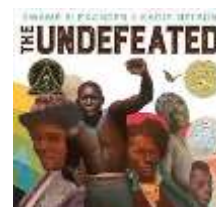
PE: Lacrosse and Yoga

RE: Islam - Beliefs and practices, Christianity - Christmas and Incarnation

Computing: Computing Systems and Networks and Data Handling

Art: Abstraction and Distortion

Learning Behaviour: Responsibility and Kindness



Timetable

Start: 8:40am

Finish: 3:15pm

PE

Tuesdays

Please send children to school in their PE kits on this day.

All children must have a house colour top, black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE.

Equipment:

Children must have a named water bottle, waterproof coat and wellies in school every day. All stationery is provided for the children. Please do not bring any pencil cases to school. Remember a sun hat and sun cream for hot days.

Snacks:

Healthy snacks are encouraged, e.g. fruit and cereal bars, not sweets, chocolate or crisps. Please do not send any nut products to school. No fruit juice - only still water please.

Homework:

Reading - Your child should be reading at least 5 times a week at home.

Spellings - Sent out on a Friday and tested on the Friday after.

TT Rockstars- Use TT Rockstars to practise times tables. Children will be tested through the '99 club' each week.

Topic homework:

There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

Homework books:

Children will be given question homework books to complete. More information to follow.

Dates

Start of Autumn term: Thursday 3rd September

Flu immunisations: Monday 14th September

Individual photos: Thursday 1st October

Bletchley Park trip: Monday 5th October

Half term- 26th - 30th October

INSET day: Monday 2nd November

Waterside Theatre Panto Trip: Tuesday 8th December

End of term: Friday 18th December

Our Team

Mrs Smith (Jaguar Class teacher)

Mrs Shannon (Ocelot Class teacher)

Mrs Edwards (Jaguar Class LSA)

Miss Wright (Ocelot Class LSA)

Miss Leonard (Ocelot Class LSA)

Thank you for your support
Year 6 team!

Choose and research a significant black figure from the present day from sport, music, politics, education, art, theatre, film, human rights or the local community. Create an information poster about your chosen figure using paper and art materials or computer software.



Draw, paint or sculpt a bust of a significant figure from black history and write a short paragraph to accompany your artwork, explaining why this individual is significant. Figures might include Olaudah Equiano, Claudia Jones, Mary Seacole, William Cuffay, Lenford Kwesi Garrison, William Wilberforce, Thomas Clarkson or Elizabeth Heyrick. Invite your family to learn about your chosen significant figure.

Ancient Kingdom of Benin



View examples of art made by the skilled craftspeople in the ancient Kingdom of Benin on the British Museum's website. Focus on one artefact that interests you. Sketch and name the artefact and describe what it is made from, when it was made, who made it, who owned it and any significant features.

Useful websites

Britannica Kids – Africa

National Geographic Kids – South Africa

British Museum – Benin Bronzes

Slavery Images

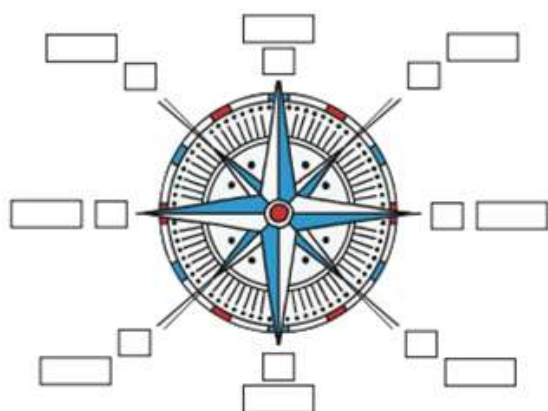
BBC Newsround – Black History Month – The men who made history in Britain

BBC Newsround – Black History Month – Great women you should know

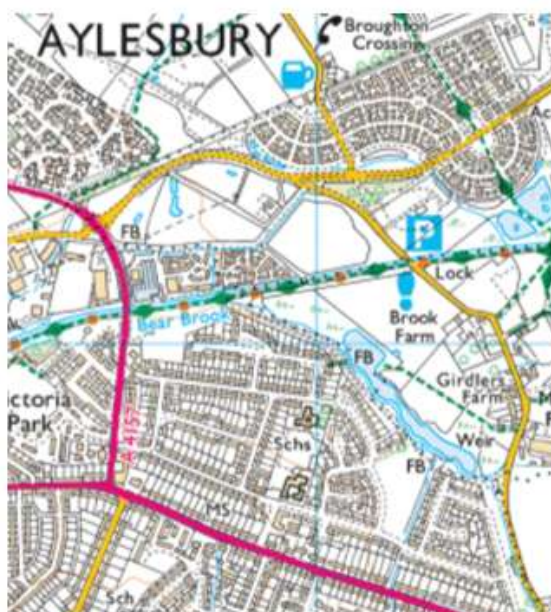
The British Library – Abolitionist campaigners

Good reads

Title	Author	ISBN
Africa, Amazing Africa: Country by Country	Atinuke	9781406376586
Africa – Mathalon Maps	Joanne Randolph	9781474715980
Black and British: A short, essential history	David Olusoga	9781529063394
Africa and the Slave Trade (Black History)	Dan Lyndon	9781445180748
The History of African and Caribbean Communities in Britain	Hakim Adi	9781526317971
Black History Matters	Robin Walker	9781445166896
Young Gifted and Black: Meet 52 Black Heroes from Past and Present	Jamia Wilson	9781786039835
Coming to England	Floella Benjamin	9781509835492



Can you name the cardinal and intercardinal points?



Key vocabulary

Equator, Northern and Southern hemisphere, prime meridian, biomes, vegetation belts, settlement, longitude and latitude, contour lines, sustainable, climate change.

What skills are needed to be a successful Geographer?

Name two physical features that you can identify on this OS map:

- 1.
- 2.

Can you find both Broughton Infant and Junior schools?

Oracy

How can we live in a way that meets our needs without harming the planet for future generations?

I can live in a more sustainable way by.....

I believe this would help protect the planet because.....