

Year 5



Broughton Community Schools

CLASS NEWSLETTER



What skills do you need to be a successful Geographer?

Shang Dynasty

Welcome to Year 5! We have many exciting things to come this year including intriguing topics such as Shang Dynasty and Ancient Greeks and exciting trips and experiences such as performing at Wembley arena as part of Young Voices 2027!

We begin the first half of our term with our Geography topic and our enquiry question, 'What skills are needed for a successful geographer?' We will be looking at major world cities, the relationship between climate zones and much more as well as carrying out fieldwork enquiries. The second half of the half term sees us looking at our History topic, Shang Dynasty which teaches children about the history of the Shang Dynasty and explores their lasting legacy, some of which can still be seen in the world today.

If you would like to contact us, you can email us on our school email addresses:

Pangolin Class (Mrs Fetta) pangolin@broughton.bucks.sch.uk

Panda Class (Mrs Ratcliffe) panda@broughton.bucks.sch.uk

We will be checking these emails at least once a week, however, if you have an urgent request (that needs a response that day) we do ask that you contact the school office so it can be dealt with promptly.

English

Autumn 1:

Text: The Viewer by Gary Crew and Shaub Tan,

Dark Sky Park by Phillip Gross

Autumn 2

Texts: Danny Chung does not do Maths by Maisie Chang

Maths: Place Value, Addition & Subtraction, Graphs and tables, Multiplication & Division and Area and Perimeter

Science: Forces, Space

Geography: Investigating Our World

History: Dynamic Dynasties

PSHE: Being Me and Celebrating Difference

PE: Lacrosse and Yoga

RE: Sikhism and Christianity

Computing: Computing systems and networks, Data Handling

Art: Tints, tones and shade and Taotie

DT: Moving Mechanisms

Values: Responsibility and kindness

Timetable

Start: 8:40am

Finish: 3:15pm

PE

Monday

Children will come into school in PE kits. All children must have a house colour top, black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE.

Equipment:

They must have a named water bottle, waterproof coat and wellies in school every day. All equipment is provided. Please remember a sun hat and sun cream.

Snacks:

Healthy snacks are encouraged, e.g. Fruit and cereal bars. No sweets, chocolate or crisps please. Please help us to be careful of nut allergies and not send any nut products to school. Children also require a spill proof bottle of water. No fruit juice - only still water please.

Homework:

Reading - Children will be given a comprehension book which will need to be completed every week. The class teacher will set the pages to be completed and they will be marked in class.

Spellings - Sent out on a Tuesday and tested on the Tuesday after. These can be completed on Spelling Shed.

TT Rockstars - Use TT Rockstars to practice times tables. Children will be tested through the '99 club' on a Monday.

Topic homework:

There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

Dates

Start school: Thursday 3rd September

Flu immunisations: Monday 14th September

Individual photographs: Thursday 1st October

Half term: Monday 26th October - Friday 30th October

INSET day: Monday 2nd November

Waterside Theatre Trip: Tuesday 8th December

Break up for Christmas: Monday 21st December - Tuesday 5th January

Young Voices - Tuesday 9th February

Our Team

Mrs Fetta (Pangolin Class teacher)

Mrs Ratcliffe (Panda Class teacher)

Mrs Giffen (LSA)

Mrs Corkery (LSA)

Miss Brackley (LSA)

Thank you for your support
Year 5 team

Use a range of sources to create a mind map about the Shang Dynasty. Include the headings: dates, location, how the dynasty began, beliefs, everyday life, warfare, achievements and how the dynasty ended. Use a range of sources to create a mind map about the Shang Dynasty. Include the headings: dates, location, how the dynasty began, beliefs, everyday life, warfare, achievements and how the dynasty ended.

Use a range of sources to find out about an ancient Chinese achievement, invention or innovation that interests you, such as traditional Chinese medicine, metalworking, the Great Wall of China or Chinese writing.

Look online for pictures of oracle bones from the Shang Dynasty. Use your existing knowledge, information books or the internet to answer the questions. • What is an oracle bone? • What were oracle bones used for? • Why are oracle bones an important source of evidence for archaeologists and historians to learn about the Shang Dynasty?

Dynamic Dynasties

Find images of ancient bronze artefacts from the Shang Dynasty that feature taotie designs. Create a piece of art by copying or tracing one or more taotie designs onto paper. Colour your design using paints, felt pens or crayons, using a combination of black, blue and green colours to recreate the patina of the bronze. Share your art with a family member and explain what you have learned about the taotie motif.



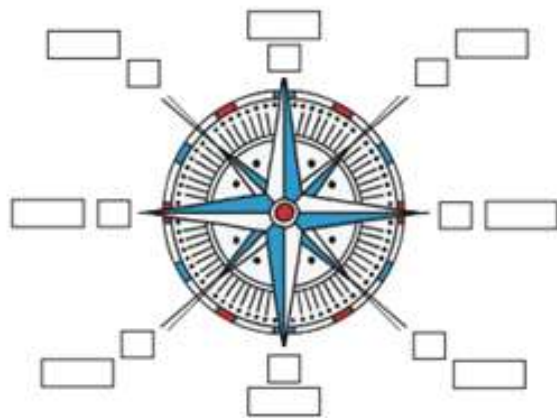
Use a range of sources to find out about the Silk Road. Record your findings and provide information about the purpose of the Silk Road, its length, the route it took, the countries involved, items that were traded and the origin of the name.

Vocabulary,

Afterlife, agriculture, ancestor, Anyang, archer, dynasty, hierarchy, inscription, legacy, military, oracle bones, sacrifice, silk, taotie, Yangtze River, Yellow River, Yellow Emperor.

Good reads

Title	Author	ISBN
Usborne Illustrated Stories from China	Li Weiding	9781474947077
Mulan and other Legendary Stories from China	Barbara Laban	9781510445390
The History Detective Investigates: The Shang Dynasty of Ancient China	Geoff Barker	9780750294195
Why did the Shang write on turtles? And other questions about the Shang Dynasty	Tim Cooke	9781526315366
Discover Through Craft: China and the Shang Dynasty	Jillian Powell	9781445150826
History Hunters: Ancient China Dig up the Secrets of the Dead	Louise Spilsbury	9781474726887



Can you name the cardinal and intercardinal points?

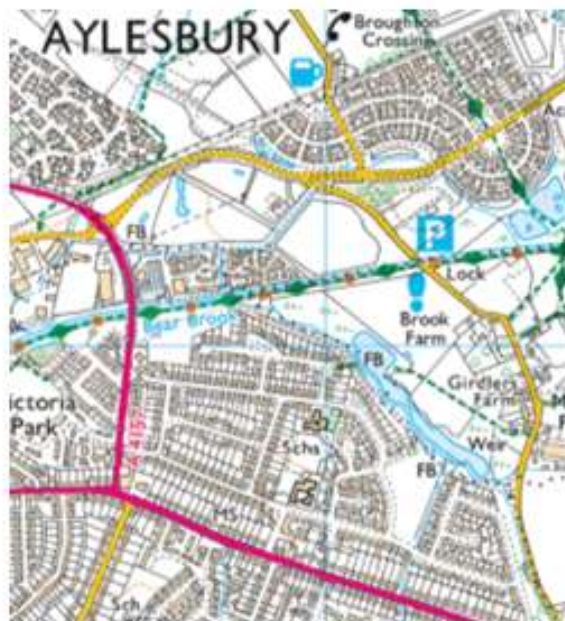
Key vocabulary

Equator, Northern and Southern hemisphere, prime meridian, biomes, vegetation belts, settlement, longitude and latitude, contour lines, sustainable, climate change.

Oracy

What skills are needed to be a successful Geographer?

How can we live in a way that meets our needs without harming the planet for future generations?



Name two physical features that you can identify on this OS map:

- 1.
- 2.

Can you find both Broughton Infant and Junior schools?

I can live in a more sustainable way by.....

I believe this would help protect the planet because.....