

Year 4



Broughton Community Schools



CLASS NEWSLETTER

'What skills do you need to be a successful Geographer?' and Invasion

We begin the first half of our term with our Geography topic and our enquiry question, 'What skills are needed for a successful geographer?' Here, we will look at the continent of North America as well as carrying out some fieldwork enquiries.

In the second half of the term, we will begin our Invasion project, where your child will explore the chronology from the effects of the Roman withdrawal all the way to the Norman invasion of 1066. We will also be holding a 'Viking day' to fully immerse ourselves in Viking life.

If you would like to contact us, you can email us on our school email addresses:

Turtle Class (Mr Simmons) turtle@broughton.bucks.sch.uk

Narwhal (Mrs Eden-Fry) narwhal@broughton.bucks.sch.uk

We will be checking these emails at least once a week, however, if you have an urgent request (that needs a response that day) we do ask that you contact the school office so it can be dealt with promptly.

Overview of the project:

English:

Autumn 1:

Purpose: To inform / To entertain.

Outcomes: Newspaper report / narrative.

Text: Arthur and the Golden Rope by Joe Todd-Stanton

Autumn 2:

Purpose: To inform.

Outcomes: Non-chronological report.

Text: Viking Voyagers by Jack Tite and The Vikings by Marcia Williams



Maths: Place Value, Addition and Subtraction, Area, Multiplication and Division.

Science: Group and Classify Living Things / States of Matter

Geography: How to be a successful Geographer

History: Anglo-Saxon and Vikings

Art & DT: Contrast and Complement / Fresh food - Good food

PSHE: Being Me in My World / Celebrating Difference

PE: Lacrosse, Yoga and Gymnastics

RE: Islam and Christianity

Computing: Computing systems and networks: Collaborative learning

Learning Behaviour: Responsibility and Kindness

Timetable

Start: 8:40am

Finish: 3:15pm

PE - Monday

Children will come into school in PE kits. All children must have a house colour top, black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE.

Library - Wednesday (every other week)

All children need wellies and a waterproof coat

Equipment:

Children must have a named water bottle, waterproof coat and wellies in school every day. All equipment is provided. Please remember a sun hat and sun cream.

Snacks:

Healthy snacks are encouraged, e.g. Fruit and cereal bars. No sweets, chocolate or crisps please. Please help us to be careful of nut allergies and not send any nut products to school. Children also require a spill proof bottle of water. No fruit juice - only still water please.

Homework:

Reading - You should read with your child at least 5 times a week at home.

Spellings - Sent out on a Wednesday and tested on the Wednesday after. These can be completed on Spelling Shed.

TT Rock stars- Use TT Rock stars to practice times tables. Children will be tested through the '99 club' weekly. There will be a national Multiplication Tables Check in June, so please ensure your child is practicing regularly. We will have weekly times tables mocks in class on a Wednesday. The aim is for all children to get 25/25 on these by June.

Topic homework:

There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

Dates

Return to school: Thursday 3rd September

Flu immunisations: Monday 14th September

School trip - Amersham Field Centre: Monday 28th September

Individual Photos: Thursday 1st October

Viking Workshop: Wednesday 9th December

Waterside Theatre Panto Trip: Tuesday 8th December

End of Topic celebration (TBC)

Our Team

Mr Simmons (Turtle Class teacher)

Miss Flanagan (LSA)

Mrs Eden-Fry (Narwhal Class teacher)

Miss Bateman (LSA)

Thank you for your support
Year 4 team

Do some research about Viking names and their meanings, and make up some suitable Viking names for your friends and family. Remember to describe something about each person's appearance or characteristics.

Imagine you are an Anglo-Saxon invader. Write a letter home to your family in Denmark, the Netherlands or Germany. Include details about the journey to England, where you have settled and explain any difficulties you have faced.

Look at images of Anglo-Saxon coins. Can you design a coin? You could draw a picture or use modelling clay or other materials to make your coin look like metal - use your imagination!

Research some simple Viking embroidery patterns. Using a needle and coloured threads, embroider a small handkerchief. Maybe you could give it to someone as a present?

Invasion



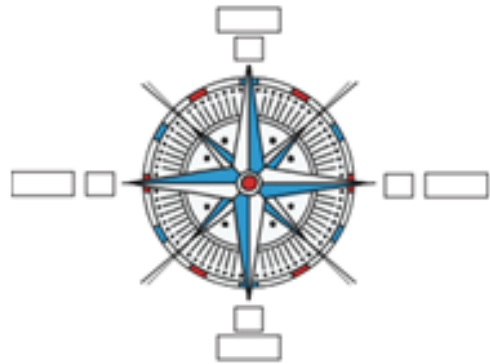
Use a range of resources to create a knowledge organiser about the Battle of Hastings. Include details about key dates, people and events and a paragraph to explain why this battle was so significant for England.

Visit your local library and find out about any Saxon or Viking invasions in your local area or county.

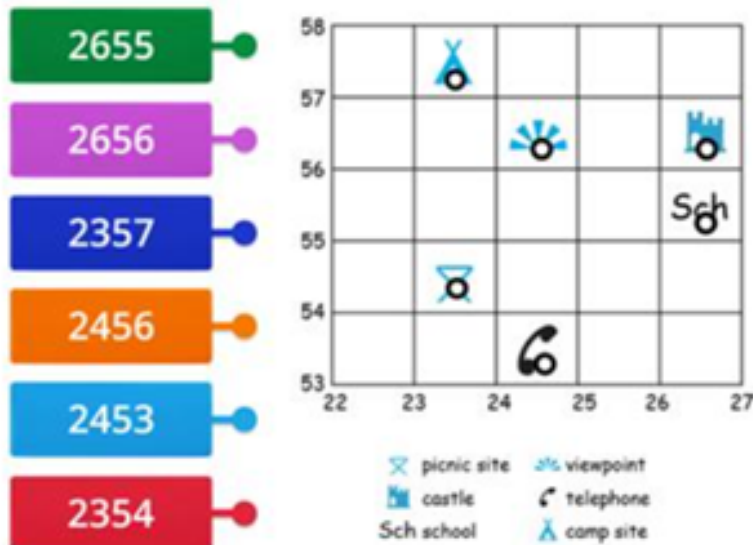
Recommended book list:

The saga of Erik the Viking by Terry Jones
Vicious Vikings (Horrible Histories) by Terry Deary
The Time-Travelling cat and the Viking Terror by Julia Jarman
I Was There - 1066: The Norman Conquest by Jim Eldridge

Listen online to someone speaking Old English or Old Norse. Can you recognise any of the words? Can you learn how to express a greeting or phrase in one of these ancient languages?



Can you name the cardinal points? Try to think of a mnemonic to remember the order. For example, **Never Eat Shredded Wheat.**



Key vocabulary

Human and physical features, cardinal points, grid references, equator, northern and southern hemisphere, transport, traffic survey, settlement, sustainability.

What skills are needed to be a successful Geographer?

Match the four figure grid references to the OS map symbols.

Oracy-Talking about sustainability.

Would you rather: have a picnic with reusable plates and cutlery or one with disposable ones?

I would rather because

I would like to build upon what you are saying.....

I disagree because.....