



Britain at War

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

This exciting topic will help children to understand how British society changed both during, and after, World War II. The children will find out what life was like, both for those who fought and those who remained in Britain, including children and the changing roles of women. They will discover how advances in technology changed the way wars were fought forever, as well as the sacrifices made at home in an attempt to "Keep Calm and Carry On".

There will be lots to look forward to; one event being our trip to the Imperial War Museum in London, where the children will have the opportunity to take part in a 'documentary challenge'. More details to follow soon in a separate letter.

If you would like to contact us, you can email us on our school email addresses:

Ocelot (Mrs Shannon & Mr Mac) ocelot@broughton.bucks.sch.uk

Jaguar (Miss Bannoeks) jaguar@broughton.bucks.sch.uk

We check these emails at least once a week. However, if you have an urgent request (that needs a response that day), we do ask that you contact the school office so it can be dealt with promptly.

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Overview of the project:

English: Purpose: To inform, to entertain and to discuss

Outcomes: narrative, balanced argument, letter

Texts: *Now or Never - A Dunkirk Story* by Bali Rai and *Rose Blanche* by Ian McEwan

Science: Living things and their habitats and the circulatory system

History: World War 2

Art: Distortion and Abstraction and Bees, Beetles and Butterflies

DT: Make Do and Mend

PSHE: Relationships and Changing Me

Computing: Scratch and Online Safety

PE: Cricket and Athletics

RE: Beliefs and Meaning: Islam

Forest School: Survival skills and Reading a Compass

Learning Behaviour: Friendship and Resilience



Year 6 SATs

The SATs assessment for all year 6 pupils will take place during the week of 12th - 15th May. The children have been working hard to prepare for these, but we don't want them to feel exam pressure at this young age, so please reassure them that they just need to try their best! We are very proud of all their efforts.

Timetable: Start: 8:40am - **please make sure children arrive on time.** Finish: 3:15pm

PE: No change - Tuesday and Thursday

Children may come into school in PE kits. All children must have top (white or house colour) and black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE.

Forest School: Thursday - all children need **wellies** and a waterproof coat.

Equipment: Children must have a named water bottle and waterproof coat in school every day.

Please remember a sun hat and sun cream when the weather gets warmer!

Snacks: Healthy snacks are encouraged, e.g. fruit and cereal bars. No sweets, chocolate or crisps please. Please help us by not sending any nut products to school. Children also require a spill-proof bottle of water. No fruit juice - **only still water please.**

Homework:

Before SATs: Children will continue to bring home the reading comprehension on a Friday. Each piece needs to be completed by the same day the following week.

Reading: You should still read with your child at least 5 times a week at home.

Spellings: Sent out on a Friday and tested on the Friday after. Spelling Shed is a great way to practise these.

Topic homework: There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

Dates

Start of summer term: Monday 13th April

Class Photographs: Wednesday 6th May

SATs assessment week: Monday 11th-Thursday 14th May

Visit to Chessington - Thursday 18th June

Half term: Monday 25th May to 29th May

INSET day: Monday 1st June

Enterprise Day: Thursday 25th June

Visit to the Imperial War Museum: Thursday 2nd July

Year 6 End of Year Production: July TBC

Leavers Assembly: July TBC

Year 6 BBQ: July TBC

Our Team

Mrs Shannon & Mr Mac (Ocelot Class teachers)

Miss Bannocks (Jaguar Class teacher)

Mrs Edwards (LSA)

Mrs Giffen (LSA)

Mrs Corkery (LSA)

Mr Banks (LSA)



Use a range of sources to find out about the following important events, which involved Britain during the Second World War: Battle of Britain, the Blitz and D-Day. Use bullet points to write a list of key findings about each event.

Use your research skills to find wartime recipes for meals that people made using their rations. Choose one of the recipes and with an adult, make your chosen meal. Review the meal, considering the method, appearance, taste and possible improvements.



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Home Learning Ideas

Suggested Reading – fiction

- Goodnight Mister Tom, Michelle Magorian
- War Horse, Private Peaceful, Only Remembered, Friend or Foe, all by Michael Morpurgo
- The Skylarks' War, Hilary McKay
- Stay where you are and then Leave, John Boyne
- War is Over, David Almond
- When We Were Warriors, Emma Carroll
- Letters from The Lighthouse, Emma Carroll
- Duty Calls: Battle of Britain, James Holland
- Blackout, Tony Bradman
- Hitler's Canary, Sandi Toksvig

Suggested Reading – Non-fiction

- The World Wars (Usborne), Paul Dowswell
- The Story of World War One, Richard Brassey
- The Second World War (Usborne History of Britain), Henry Brook
- Timeline of the Second World War, Simon Adams
- Fighting Forces of the Second World War: In the Air, On Land, At sea,
- The Home Front, all by John C Miles
- Adolf Hitler (Usborne Famous Lives), Katie Daynes

Choose a book to read - fiction or non-fiction!
Check which are available in the school or local libraries



What does propaganda mean?
Look on the Imperial War Museums - Second World War Posters webpage to look at propaganda posters that the government produced. Choose two or three posters to study. Consider who the poster was aimed at, what they wanted to achieve and how effective you think the poster was.